

IR-4118 DCTC 10th Day Enrollment Report Fall 2020

Enrollment and Quick Facts

Enrollment and institutional summary data as of the 10th day of the semester, including 5-year trends.



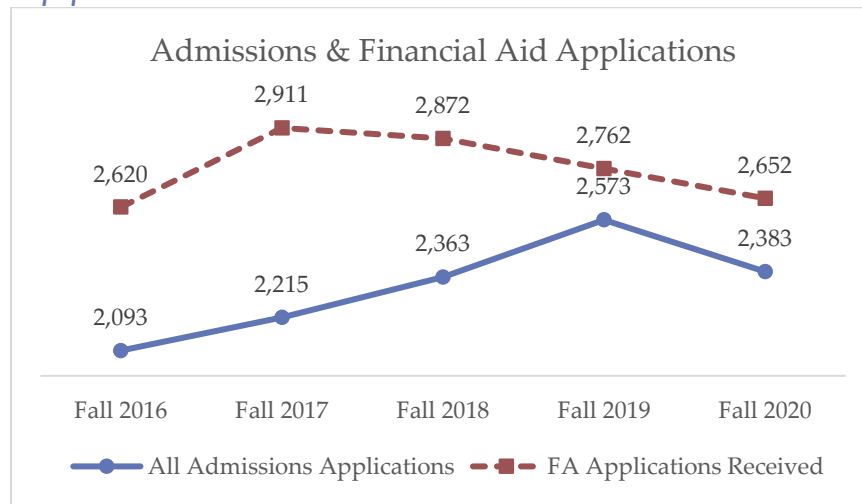
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Enrollment and Quick Facts

Due to size constraints fall 2015 data is not shown, however, where a five-year percentage change is noted fall 2015 data is used for the calculation to measure a true five-year change (fall 2015 to fall 2020).

Questions about this report should be directed to IRO@inverhills.edu

Applications

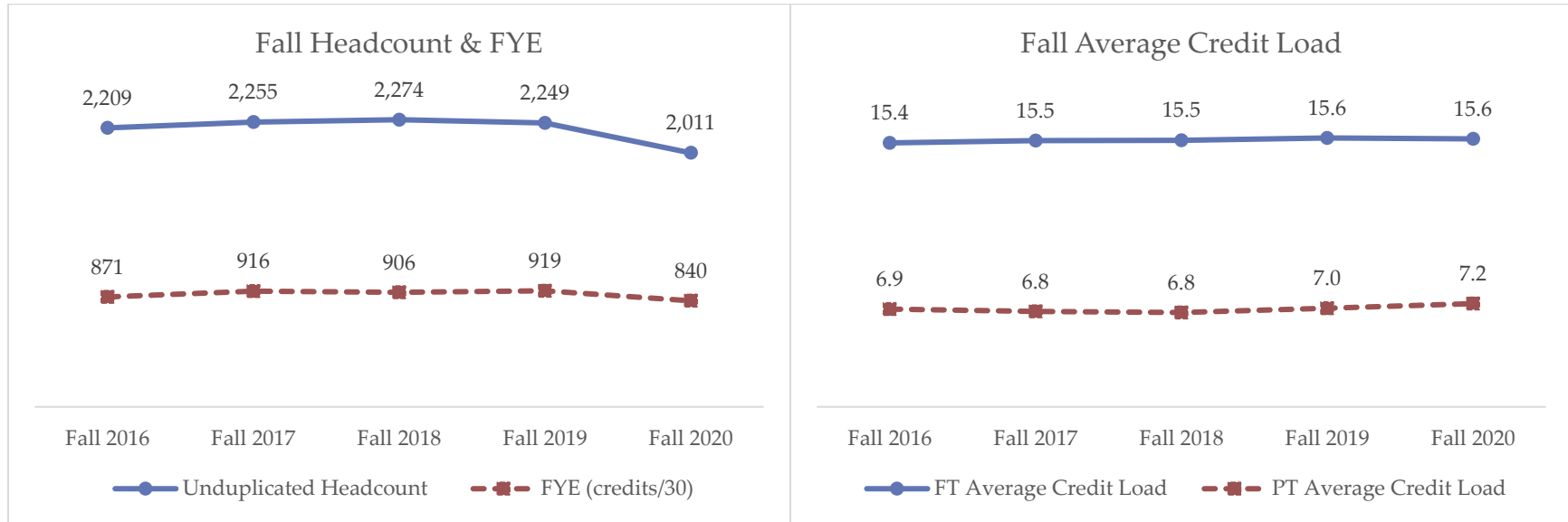


	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Year % Change
Admissions Applications*	2,093	2,215	2,363	2,573	2,383	10%
1st Time Applications*	1,804	1,890	2,024	2,213	1,946	6%
FA Applications Received*	2,620	2,911	2,872	2,762	2,652	-7%

*The data source for Admissions and Financial Aid applications was changed in fall 2019; historical data reflects the new source.



Enrollment



	Count					5 Year % Change	Percentage of Enrollment					
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Year % Change
Unduplicated Headcount	2,209	2,255	2,274	2,249	2,011	-19%	--	--	--	--	--	na
FYE (credits/30)	871	916	906	919	840	-10%	--	--	--	--	--	na
Credits Sold	26,125	27,493	27,192	27,571	25,191	-10%	--	--	--	--	--	na
Full Time (FT) (12+ credits)	1,278	1,395	1,348	1,371	1,275	-5%	58%	62%	59%	61%	63%	18%
Part Time (PT)	931	860	926	878	736	-36%	42%	38%	41%	39%	37%	-21%
New	937	1,076	1,072	1,060	939	-14%	42%	48%	47%	47%	47%	7%
Returning	1,270	1,177	1,200	1,186	1,071	-24%	57%	52%	53%	53%	53%	-5%
Unknown Status	2	2	2	3	1	-50%	0%	0%	0%	0%	0%	-38%
Female	903	946	954	929	869	-18%	41%	42%	42%	41%	43%	1%
Male	1,288	1,293	1,296	1,252	1,085	-23%	58%	57%	57%	56%	54%	-4%

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	Count					5 Year % Change	Percentage of Enrollment					
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Year % Change
Unknown Sex	18	16	24	68	57	104%	1%	1%	1%	3%	3%	152%
17 and under	30	31	40	58	62	59%	1%	1%	2%	3%	3%	97%
18-20	752	824	874	910	850	11%	34%	37%	38%	40%	42%	37%
21-24	516	527	531	505	418	-23%	23%	23%	23%	22%	21%	-5%
Traditional (18-24)	1,268	1,351	1,405	1,415	1,268	-3%	57%	60%	62%	63%	63%	20%
25-34	500	498	484	452	391	-40%	23%	22%	21%	20%	19%	-26%
35-44	237	202	191	165	158	-39%	11%	9%	8%	7%	8%	-25%
45 and over	165	165	143	131	109	-49%	7%	7%	6%	6%	5%	-37%
Adult (25 and over)	902	865	818	748	658	-42%	41%	38%	36%	33%	33%	-28%
Unknown Age	9	8	11	28	23	188%	0%	0%	0%	1%	1%	256%
UNDG Regular	968	985	977	1,041	904	-8%	44%	44%	43%	46%	45%	14%
UNDG Transfer	1,008	1,040	994	923	876	-25%	46%	46%	44%	41%	44%	-8%
UNDG Previous Degree	74	89	99	110	92	-2%	3%	4%	4%	5%	5%	21%
UNDG Unclassified	36	20	29	17	11	-77%	2%	1%	1%	1%	1%	-71%
PSEO	23	29	45	57	63	152%	1%	1%	2%	3%	3%	212%
Non-PSEO High School	2	2	0	2	1	na	0%	0%	0%	0%	0%	na
Visiting/Unknown Admission Status	98	90	122	91	64	-58%	4%	4%	5%	4%	3%	-48%
American Indian/ Alaskan Native	4	10	8	9	9	50%	0%	0%	0%	0%	0%	86%
Asian	108	103	108	77	63	-33%	5%	5%	5%	3%	3%	-17%
Black/African American	191	212	241	214	183	-20%	9%	9%	11%	10%	9%	-1%
Hispanic	171	174	185	216	210	25%	8%	8%	8%	10%	10%	55%
Native Hawaiian/ Pacific Islander	2	4	3	2	1	-50%	0%	0%	0%	0%	0%	-38%
White	1,608	1,609	1,558	1,486	1,334	-27%	73%	71%	69%	66%	66%	-10%
Two or More Races	73	84	104	106	104	30%	3%	4%	5%	5%	5%	61%
Non-Citizen	17	15	14	13	6	-70%	1%	1%	1%	1%	0%	-63%

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	Count						Percentage of Enrollment					
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Year % Change	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Year % Change
Unk. Race/Ethnicity	35	44	53	126	101	91%	2%	2%	2%	6%	5%	136%
Student of Color (SOC)	549	587	649	624	570	-2%	25%	26%	29%	28%	28%	22%
First Generation (Fed)	1,323	1,311	1,263	1,205	1,071	-28%	60%	58%	56%	54%	53%	-11%
First Generation (MN)	466	453	418	413	390	-26%	21%	20%	18%	18%	19%	-8%
Known Pell Eligible	827	857	785	785	636	-35%	37%	38%	35%	35%	32%	-19%
Underrepresented	1,227	1,246	1,212	1,178	1,032	-26%	56%	55%	53%	52%	51%	-9%
Veterans	63	150	127	89	56	-45%	3%	7%	6%	4%	3%	-32%
Students with Disabilities	121	129	111	139	88	-29%	5%	6%	5%	6%	4%	-12%
FT Average Credit Load	15.4	15.5	15.5	15.6	15.6	3%	--	--	--	--	--	na
PT Average Credit Load	6.9	6.8	6.8	7.0	7.2	8%	--	--	--	--	--	na
100% Face to Face	1,334	1,384	1,421	1,398	389	-74%	60%	61%	62%	62%	19%	-68%
Less than 50% Online	409	416	405	376	400	-3%	19%	18%	18%	17%	20%	20%
50% or more Online	174	187	168	180	408	92%	8%	8%	7%	8%	20%	137%
100% Online	292	268	280	295	814	136%	13%	12%	12%	13%	40%	192%

Student Residence Top Zip Codes & Major City				
Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley
55024 - Farmington	55024 - Farmington	55024 - Farmington	55024 - Farmington	55024 - Farmington
55068 - Rosemount	55068 - Rosemount	55044 - Lakeville	55044 - Lakeville	55044 - Lakeville
55044 - Lakeville	55044 - Lakeville	55068 - Rosemount	55068 - Rosemount	55068 - Rosemount
55337 - Burnsville	55337 - Burnsville	55337 - Burnsville	55033 - Hastings	55033 - Hastings

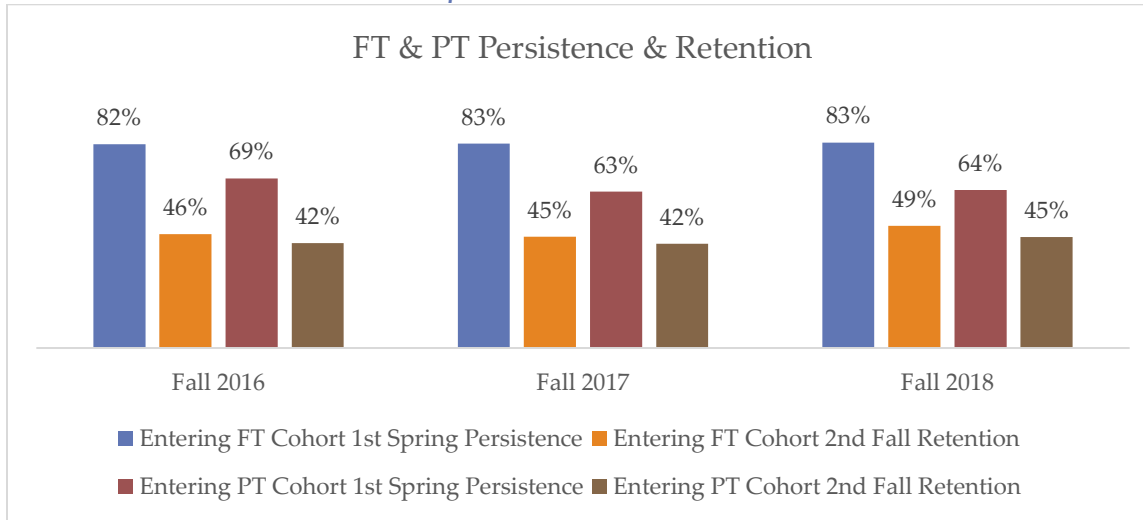


Top Feeder High Schools (new, first-time students within 1 year of high school graduation)				
Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Hastings High School	Hastings High School	Apple Valley High School	Farmington Senior High School	Hastings High School
Rosemount High School	Farmington Senior High School	Farmington Senior High School	Rosemount High School	Farmington Senior High School
Farmington Senior High School	Rosemount High School	Hastings High School	Hastings High School	New Prague High School
New Prague High School	Apple Valley High School	New Prague High School	Apple Valley High School	Rosemount High School
Northfield High School	Northfield High School	Rosemount High School	Eastview High School	Prior Lake High School

Most Popular Major Programs by Enrollment				
Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Individualized Studies AS	Practical Nursing DIP	Practical Nursing DIP	Individualized Studies AS	Veterinary Technician AAS
Networking Administration AAS	Individualized Studies AS	Individualized Studies AS	Practical Nursing DIP	Practical Nursing DIP
Practical Nursing DIP	Networking Administration AAS	Electrical Construction & Maintenance AAS	Electrical Construction & Maintenance AAS	Individualized Studies AS
Automotive Technician AAS	Electrical Construction & Maintenance AAS	Networking Administration AAS	Automotive Technician AAS	Electrical Construction & Maintenance AAS
Accountant AAS	Automotive Technician AAS	Automotive Technician AAS	Veterinary Technician AAS	Automotive Technician AAS



Persistence and Completion Outcomes



	Entering Cohort						
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Entering FT Degree Seeking Cohort	710	642	635	646	610	704	670
Entering FT Cohort 1st Spring Persistence	80%	77%	83%	82%	82%	83%	83%
Entering FT Cohort 2nd Fall Retention	47%	43%	42%	41%	46%	45%	49%
Entering FT Cohort 3 yr Transfer*	13%	13%	14%	11%	11%	na	na
Entering FT Cohort 3 yr Completion**	56%	60%	62%	68%	70%	na	na
Entering FT Cohort 3 yr Success***	64%	66%	67%	72%	76%	na	na
Entering PT Degree Seeking Cohort	348	296	269	301	245	280	272
Entering PT Cohort 1st Spring Persistence	65%	64%	63%	68%	69%	63%	64%
Entering PT Cohort 2nd Fall Retention	47%	40%	40%	40%	42%	42%	45%
Entering PT Cohort 3 yr Transfer*	14%	16%	13%	12%	11%	na	na
Entering PT Cohort 3 yr Completion**	42%	39%	39%	50%	49%	na	na
Entering PT Cohort 3 yr Success***	60%	50%	52%	60%	58%	na	na

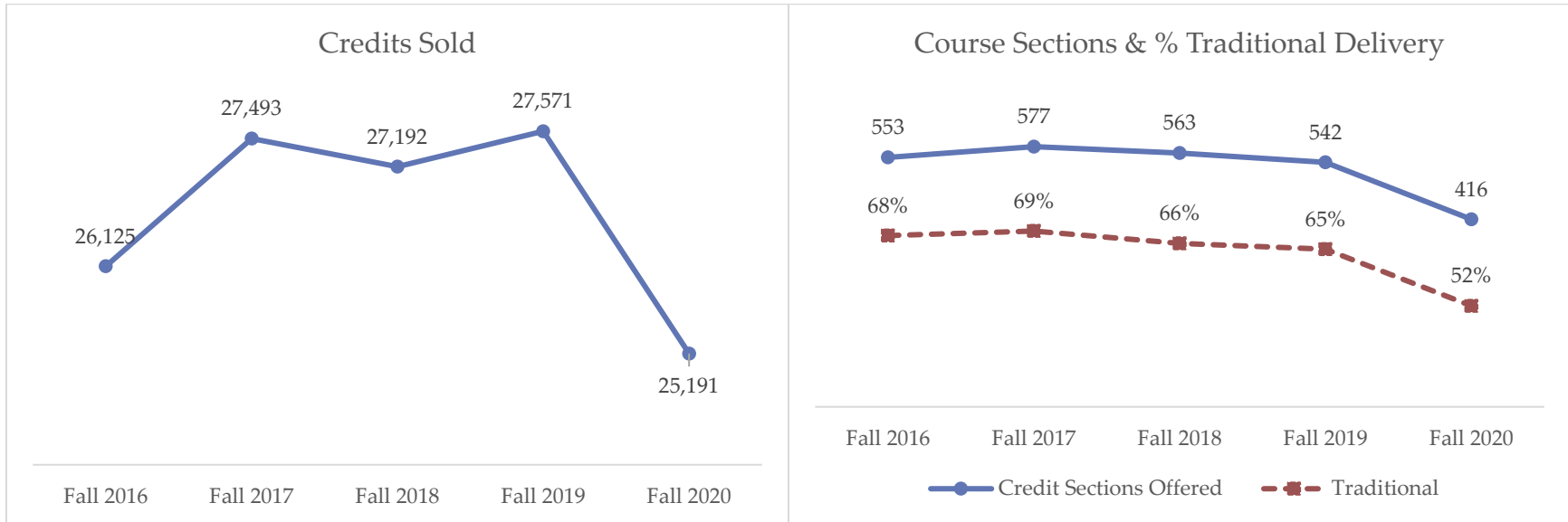
*Transfer includes Transfer and Transfer-Graduation

**Completion includes Transfer, Transfer-Graduation, and Graduation

*** Success includes Retention, Transfer, Transfer-Graduation, and Graduation



Courses and Credits



	Count					5 Year % Change	Percentage					
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Year % Change
Credits Sold	26,125	27,493	27,192	27,571	25,191	-10%	--	--	--	--	--	na
Credit Sections Offered	553	577	563	542	416	-29%	--	--	--	--	--	na
Traditional	376	398	373	352	218	-46%	68%	69%	66%	65%	52%	-25%
Hy-flex	--	--	--	--	7	na	na	na	na	na	2%	na
Hybrid	86	84	91	93	48	-41%	16%	15%	16%	17%	12%	-18%
All Online	85	95	99	97	143	51%	15%	16%	18%	18%	34%	111%

*Online courses include Online Asynchronous (12), Online Synchronous (13), and Predominantly Online (03)