

IR-4530 DCTC 10th Day Enrollment Report Spring 2021

Enrollment and Quick Facts

Enrollment and institutional summary data as of the 10th day of the semester, including five-year trends.



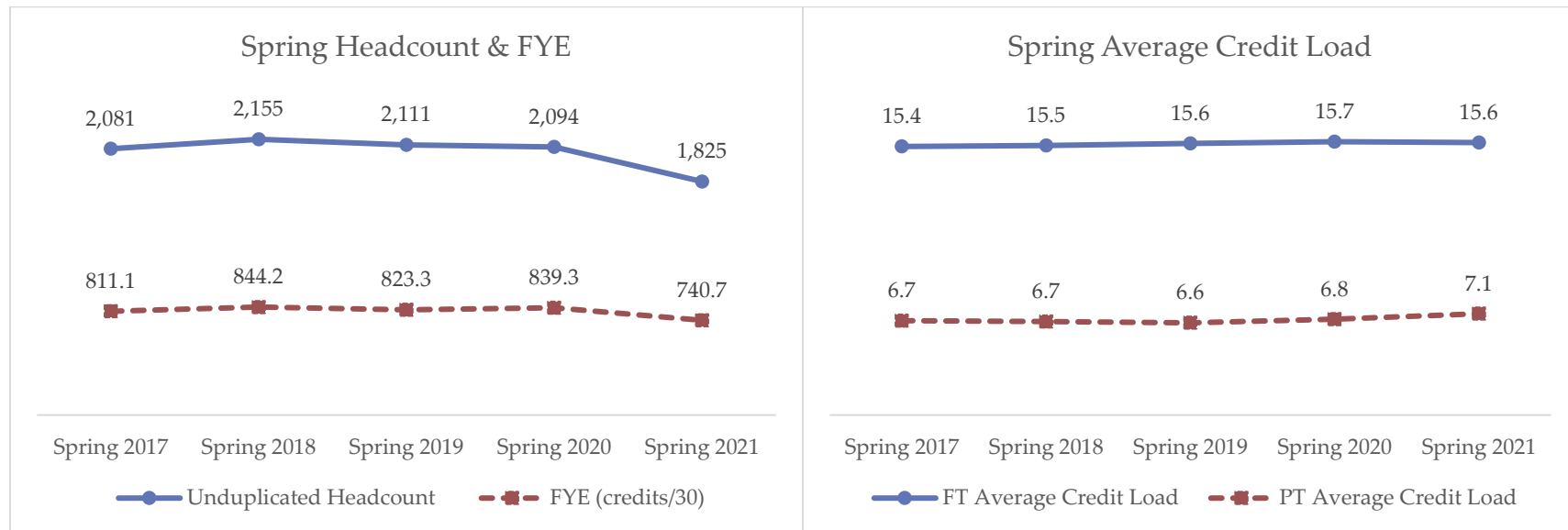
IR-4530 DCTC 10th Day Enrollment Report Spring 2021

Enrollment and Quick Facts

Due to size constraints spring 2016 data is not shown, however, where a five-year percentage change is noted spring 2016 data is used for the calculation to measure a true five-year change (spring 2016 to spring 2021).

Questions about this report should be directed to IRO@inverhills.edu

Enrollment



IR-4530 DCTC 10th Day Enrollment Report Spring 2021



	Count					5 Year % Change	Percentage of Enrollment					
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021		Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	5 Year % Change
Unduplicated Headcount	2,081	2,155	2,111	2,094	1,825	-22%	--	--	--	--	--	na
FYE (credits/30)	811.1	844.2	823.3	839.3	740.7	-14%	--	--	--	--	--	na
Credits Sold	24,334	25,326	24,700	25,179	22,221	-14%	--	--	--	--	--	na
Full Time (FT) (12+ credits)	1,188	1,243	1,197	1,234	1,090	-9%	57%	58%	57%	59%	60%	17%
Part Time (PT)	893	912	914	860	735	-36%	43%	42%	43%	41%	40%	-18%
New	327	334	338	345	272	-36%	16%	15%	16%	16%	15%	-18%
Returning	1,752	1,818	1,773	1,748	1,553	-19%	84%	84%	84%	83%	85%	4%
Unknown Status	2	3	0	1	0	-100%	0%	0%	0%	0%	0%	-100%
Female	863	933	899	870	828	-19%	41%	43%	43%	42%	45%	4%
Male	1,201	1,199	1,187	1,160	959	-26%	58%	56%	56%	55%	53%	-5%
Unknown Sex	17	23	25	64	38	41%	1%	1%	1%	3%	2%	81%
17 and under	31	45	61	71	57	-22%	1%	2%	3%	3%	3%	0%
18-20	702	766	815	866	747	0%	34%	36%	39%	41%	41%	29%
21-24	474	517	498	448	369	-25%	23%	24%	24%	21%	20%	-4%
Traditional (18-24)	1,176	1,283	1,313	1,314	1,116	-10%	57%	60%	62%	63%	61%	16%
25-34	480	477	431	422	380	-34%	23%	22%	20%	20%	21%	-15%
35-44	230	196	171	152	157	-38%	11%	9%	8%	7%	9%	-20%
45 and over	153	145	126	110	96	-52%	7%	7%	6%	5%	5%	-38%
Adult (25 and over)	863	818	728	684	633	-38%	41%	38%	34%	33%	35%	-21%
Unknown Age	11	9	9	25	19	90%	1%	0%	0%	1%	1%	144%
UNDG Regular	833	884	857	922	768	-14%	40%	41%	41%	44%	42%	11%
UNDG Transfer	995	1,003	948	883	818	-26%	48%	47%	45%	42%	45%	-5%
UNDG Previous Degree	78	93	105	105	101	22%	4%	4%	5%	5%	6%	56%
UNDG Unclassified	25	27	34	24	12	-63%	1%	1%	2%	1%	1%	-52%
PSEO	23	45	62	69	59	97%	1%	2%	3%	3%	3%	152%

IR-4530 DCTC 10th Day Enrollment Report Spring 2021



	Count						Percentage of Enrollment					
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	5 Year % Change	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	5 Year % Change
Non-PSEO High School	5	2	3	5	1	-75%	0%	0%	0%	0%	0%	-68%
Visiting/Unknown Admission Status	122	101	100	76	61	-62%	6%	5%	5%	4%	3%	-51%
American Indian/Alaskan Native	6	11	9	9	10	100%	0%	1%	0%	0%	1%	157%
Asian	109	104	94	70	79	-16%	5%	5%	4%	3%	4%	8%
Black/African American	190	210	219	203	179	-18%	9%	10%	10%	10%	10%	6%
Hispanic	151	165	169	191	187	17%	7%	8%	8%	9%	10%	50%
Native Hawaiian/Pacific Islander	4	3	3	2	1	-50%	0%	0%	0%	0%	0%	-36%
White	1,498	1,530	1,452	1,393	1,191	-31%	72%	71%	69%	67%	65%	-12%
Two or More Races	67	73	93	94	88	31%	3%	3%	4%	4%	5%	69%
Non-Citizen	22	11	15	11	8	-62%	1%	1%	1%	1%	0%	-51%
Unk. Race/Ethnicity	34	48	57	121	82	74%	2%	2%	3%	6%	4%	124%
Student of Color (SOC)	527	566	587	569	544	0%	25%	26%	28%	27%	30%	28%
First-Generation (Fed)	1,248	1,257	1,164	1,132	990	-31%	60%	58%	55%	54%	54%	-11%
First-Generation (MN)	430	427	371	390	353	-29%	21%	20%	18%	19%	19%	-9%
Known Pell Eligible	780	814	769	742	627	-29%	37%	38%	36%	35%	34%	-9%
Underrepresented	1,156	1,176	1,134	1,090	974	-25%	56%	55%	54%	52%	53%	-4%
Veterans	121	137	115	82	52	-41%	6%	6%	5%	4%	3%	-24%
Students with Disabilities	115	125	92	118	94	-19%	6%	6%	4%	6%	5%	4%
FT Average Credit Load	15.4	15.5	15.6	15.7	15.6	2%	--	--	--	--	--	na
PT Average Credit Load	6.7	6.7	6.6	6.8	7.1	7%	--	--	--	--	--	na
100% Face to Face	1,138	1,215	1,122	1,075	277	-80%	55%	56%	53%	51%	15%	-74%
Less than 50% Online	444	438	456	436	470	13%	21%	20%	22%	21%	26%	45%
50% or more Online	181	197	222	228	221	20%	9%	9%	11%	11%	12%	54%
100% Online	318	305	312	355	875	132%	15%	14%	15%	17%	48%	198%

IR-4530 DCTC 10th Day Enrollment Report Spring 2021

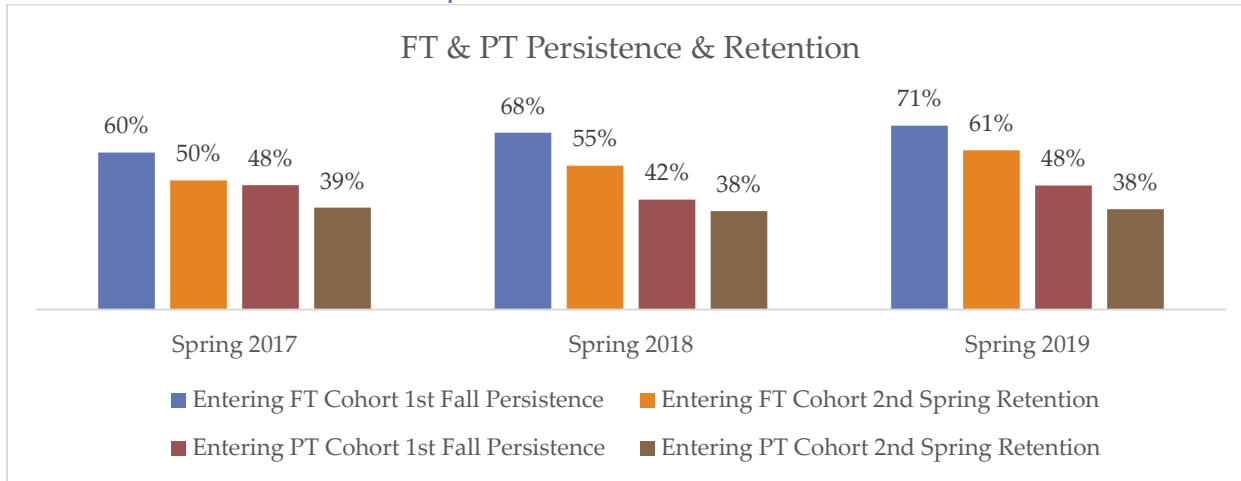


Student Residence Top Zip Codes & Major City				
Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55024 - Farmington
55024 - Farmington	55024 - Farmington	55044 - Lakeville	55024 - Farmington	55124 - Apple Valley
55068 - Rosemount	55068 - Rosemount	55024 - Farmington	55044 - Lakeville	55045 - Lakeville
55044 - Lakeville	55044 - Lakeville	55068 - Rosemount	55068 - Rosemount	55069 - Rosemount
55337 - Burnsville	55337 - Burnsville	55337 - Burnsville	55033 - Hastings	55034 - Hastings

Most Popular Major Programs by Enrollment				
Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Individualized Studies AS	Practical Nursing DIP	Practical Nursing DIP	Individualized Studies AS	Practical Nursing DIP
Networking Administration AAS	Individualized Studies AS	Individualized Studies AS	Practical Nursing DIP	Veterinary Technician AAS
Practical Nursing DIP	Networking Administration AAS	Electrical Construction & Maintenance AAS	Electrical Construction & Maintenance AAS	Electrical Construction & Maintenance AAS
Automotive Technician AAS	Electrical Construction & Maintenance AAS	Networking Administration AAS	Veterinary Technician AAS	Individualized Studies AS
Electrical Construction & Maintenance AAS	Automotive Technician AAS	Automotive Technician AAS	Automotive Technician AAS	Automotive Technician AAS



Persistence and Completion Outcomes



	Entering Cohort						
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Entering FT Degree Seeking Cohort	182	157	145	139	113	96	95
Entering FT Cohort 1 st Fall Persistence	60%	59%	58%	63%	60%	68%	71%
Entering FT Cohort 2nd Spring Retention	51%	50%	35%	53%	50%	55%	61%
Entering FT Cohort 3 yr Transfer*	14%	22%	17%	6%	19%	na	na
Entering FT Cohort 3 yr Completion**	51%	58%	58%	56%	62%	na	na
Entering FT Cohort 3 yr Success***	60%	67%	61%	60%	67%	na	na
Entering PT Degree Seeking Cohort	191	158	153	144	127	154	143
Entering PT Cohort 1st Fall Persistence	51%	61%	56%	54%	48%	42%	48%
Entering PT Cohort 2nd Spring Retention	40%	47%	42%	42%	39%	38%	38%
Entering PT Cohort 3 yr Transfer*	16%	18%	11%	14%	14%	na	na
Entering PT Cohort 3 yr Completion**	40%	53%	42%	47%	43%	na	na
Entering PT Cohort 3 yr Success***	54%	65%	58%	60%	50%	na	na

*Transfer includes Transfer and Transfer-Graduation

**Completion includes Transfer, Transfer-Graduation, and Graduation

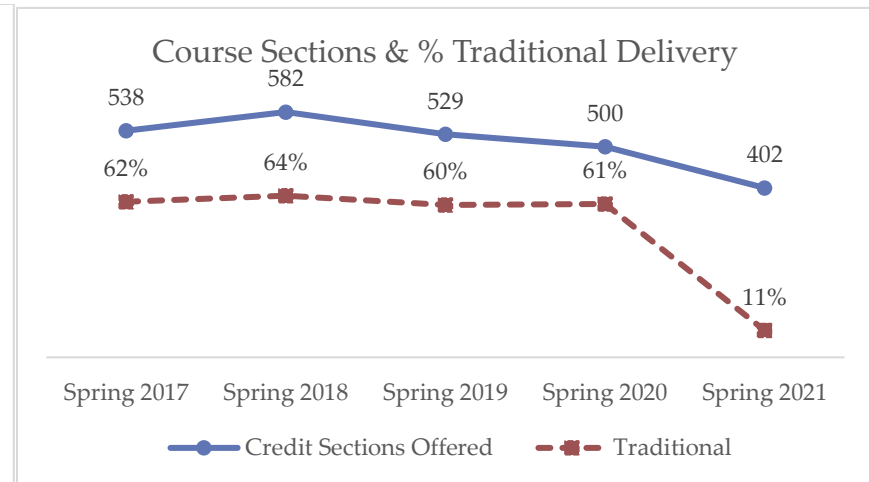
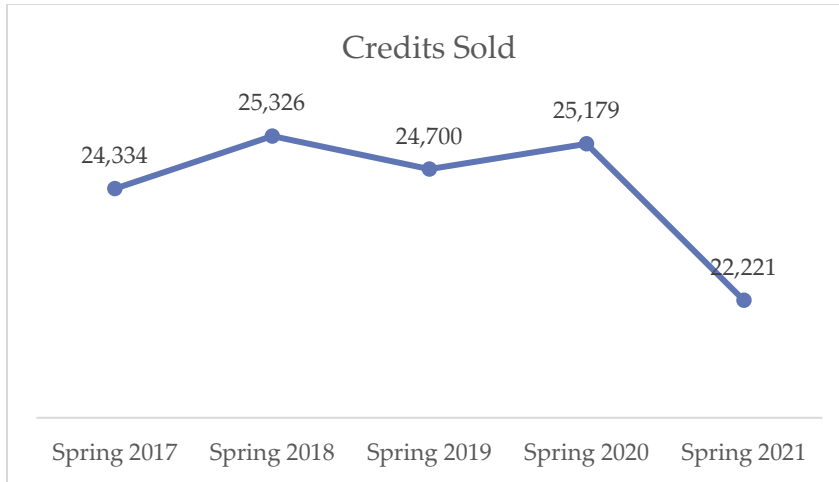
*** Success includes Retention, Transfer, Transfer-Graduation, and Graduation



Graduate Follow-Up Survey

	Graduation Year				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Related Employment Rate (SFPM)	90.9%	86.1%	87.1%	91.1%	92.4%
Continuing Education Rate	25.4%	30.9%	25.8%	31.5%	24.6%

Courses and Credits



	Count					5 Year % Change	Percentage					
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021		Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	5 Year % Change
Credits Sold	24,334	25,326	24,700	25,179	22,221	-14%	--	--	--	--	--	na
Credit Sections Offered	538	582	529	500	402	-28%	--	--	--	--	--	na
Traditional	331	372	319	303	194	-48%	62%	64%	60%	61%	48%	-27%
Hybrid	97	103	99	91	39	-54%	18%	18%	19%	18%	10%	-29%
All Online	96	107	111	106	147	40%	18%	18%	21%	21%	37%	82%

*Online courses include Online Asynchronous (12), Online Synchronous (13), and Predominantly Online (03)