



## Certificates and Degrees Awarded

	Number of Degrees, Certificates, Diplomas Awarded					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018*
Dakota County Technical College	969	971	873	993	856	830
Colleges	28,627	29,511	27,473	27,540	26,120	24,543

\*Latest year is preliminary

Definition: The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of the distinct awards per student.

## Student Diversity - % Students of Color

	Percent Students of Color					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	17.0%	19.6%	20.2%	21.0%	21.9%	24.6%
Colleges	26.4%	27.3%	28.2%	28.9%	29.8%	30.7%

	Number Students of Color (numerator of reported percent)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	930	867	884	875	819	876
Colleges	50,249	50,069	50,577	50,365	50,972	51,336

Definition: Student of color credit students as a percent of total credit headcount.

## Employee Diversity - Employees of Color

	Percent Employees of Color					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	5.4%	5.1%	7.2%	6.3%	8.6%	6.8%
Colleges	8.8%	9.4%	10.1%	10.7%	11.4%	12.3%

	Number Employees of Color (numerator of reported percent)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	18	16	21	17	23	19
Colleges	940	976	976	1,012	1,038	1,094

Definition: Employees of color as a percent of total employees.

## Institutional Support Expenses

	Institutional Support Percent					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	9.6%	10.2%	9.4%	10.4%	9.8%	11.0%
Colleges	11.7%	11.8%	11.8%	12.1%	11.6%	12.1%

	Total Institutional Support Expenses - \$ Millions (numerator of reported percent)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	\$ 3.000	\$ 2.994	\$ 2.818	\$ 3.085	\$ 2.968	\$ 3.395
Colleges	\$ 115.3	\$ 116.1	\$ 115.9	\$ 119.4	\$ 114.1	\$ 119.7

Definition: Institutional support expenses as a percent of total expenses.



Institution Performance Measures  
Dakota County Technical College

MINNESOTA STATE

Instructional Cost Per FYE

	Ratio - Actual to Expected Cost/FYE					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	0.99	1.00	1.01	1.01	1.06	1.01

  

	Actual Cost/FYE					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	\$ 8,561	\$ 8,968	\$ 9,333	\$ 9,742	\$ 10,589	\$ 10,591
Colleges	\$ 7,966	\$ 8,354	\$ 8,699	\$ 9,018	\$ 9,373	\$ 9,667

  

	Expected Cost/FYE					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	\$ 8,629	\$ 8,950	\$ 9,259	\$ 9,628	\$ 10,010	\$ 10,446
Colleges	\$ 7,966	\$ 8,354	\$ 8,699	\$ 9,018	\$ 9,373	\$ 9,667

Definition: The ratio of the Actual to Expected Value of the Fully-allocated instructional expenditures per full-year equivalent enrollment (FYE)

Composite Financial Index (CFI)

	CFI					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	3.19	3.78	3.23	4.06	3.95	3.46
Colleges	2.38	2.28	2.32	2.93	2.81	3.39

Definition: Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.

Facilities Condition Index (FCI)

	FCI					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	0.28	0.22	0.17	0.16	0.19	0.19
Colleges	0.11	0.11	0.10	0.10	0.11	0.11

	Deferred Maintenance \$000's (numerator of reported percent)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	\$ 42,218	\$ 34,849	\$ 28,691	\$ 29,613	\$ 36,003	\$ 39,039
Colleges	\$ 463,609	\$ 458,458	\$ 466,654	\$ 499,713	\$ 566,568	\$ 602,232

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.

Space Utilization

	Percent Room Time Utilized for Credit Courses				
	FY2015	FY2016	FY2017	FY2018	FY2019
Dakota County Technical College	47.2%	47.4%	49.3%	51.8%	44.7%
Colleges	42.6%	42.5%	41.5%	42.2%	39.7%

	Hours of room use for credit courses (numerator of reported percent)					
	FY2015	FY2016	FY2017	FY2018	FY2019	
Dakota County Technical College	-	46,097	46,643	47,530	49,596	43,521
Colleges	-	1,204,280	1,198,207	1,151,139	1,187,786	1,113,566

Definition: Percent of available academic room time that is utilized for credit courses.



Institution Performance Measures  
Dakota County Technical College

MINNESOTA STATE

Private Giving - Ratio of Dollars Raised to Dollars Invested

	Ratio - Dollars Raised to Dollars Invested					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	\$ 4.97	\$ 4.59	\$ 5.03	\$ 4.61	\$ 4.91	\$ 5.15
Colleges	\$ 5.11	\$ 4.35	\$ 6.53	\$ 6.00	\$ 6.90	\$ 6.61

	Dollars Raised by the Foundation (\$millions)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	\$ 0.788	\$ 0.696	\$ 0.872	\$ 0.783	\$ 0.997	\$ 0.728
Colleges	\$ 16.996	\$ 16.626	\$ 26.170	\$ 26.157	\$ 28.910	\$ 30.284

	Net Amount Provided by Institution to Foundation (\$millions)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	\$ 0.158	\$ 0.152	\$ 0.173	\$ 0.170	\$ 0.203	\$ 0.141
Colleges	\$ 3.328	\$ 3.819	\$ 4.011	\$ 4.359	\$ 4.191	\$ 4.583

Definition: Ratio of funds raised by the Foundation to the net funds provided by the institution to the Foundation.

Grants

	Grant revenue (\$millions)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	\$ 2.805	\$ 2.705	\$ 2.868	\$ 2.392	\$ 3.035	\$ 2.907
Colleges	\$ 49.849	\$ 56.218	\$ 63.841	\$ 71.641	\$ 66.709	\$ 59.794

Definition: Grant revenues received by the institution in the fiscal year.

Customized Training and Continuing Education Revenues

	Revenues (\$millions)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Dakota County Technical College	\$ 1.964	\$ 1.701	\$ 1.976	\$ 1.875	\$ 1.962	\$ 1.877
Colleges	\$ 34.138	\$ 27.694	\$ 28.579	\$ 30.074	\$ 32.946	\$ 28.170

Definition: Total customized training revenue received in a fiscal year net of state appropriations.



**System Performance Measures**  
**Minnesota State Colleges and Universities**

**Certificates and Degrees Awarded**

	Number of Degrees, Certificates, Diplomas Awarded					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018*
<b>Colleges</b>	28,627	29,511	27,473	27,540	26,120	24,543
<b>Universities</b>	13,626	13,402	13,752	13,729	13,793	13,794
<b>System</b>	42,253	42,913	41,225	41,269	39,913	38,337

\*Latest year is preliminary

Definition: The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of the distinct awards per student.

**Student Diversity - % Students of Color**

	Percent Students of Color					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	26.4%	27.3%	28.2%	28.9%	29.8%	30.7%
<b>Universities</b>	14.2%	15.2%	16.1%	17.0%	17.8%	18.6%
<b>System</b>	22.7%	23.6%	24.5%	25.2%	26.0%	26.9%

	Number Students of Color (numerator of reported percent)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	50,249	50,069	50,577	50,365	50,972	51,336
<b>Universities</b>	11,710	12,399	12,896	13,637	14,185	14,463
<b>System</b>	61,959	62,468	63,473	64,002	65,157	65,799

Definition: Student of color credit students as a percent of total credit headcount.

**Employee Diversity - Employees of Color**

	Percent Employees of Color					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	8.8%	9.4%	10.1%	10.7%	11.4%	12.3%
<b>Universities</b>	11.4%	11.9%	11.9%	12.0%	12.3%	13.0%
<b>System</b>	9.8%	10.4%	10.8%	11.3%	11.8%	12.7%

	Number Employees of Color (numerator of reported percent)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	940	976	976	1,012	1,038	1,094
<b>Universities</b>	807	843	841	828	846	893
<b>System</b>	1,766	1,842	1,835	1,868	1,909	2,021

Definition: Employees of color as a percent of total employees.

**Institutional Support Expenses**

	Institutional Support Percent					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	11.7%	11.8%	11.8%	12.1%	11.6%	12.1%
<b>Universities</b>	10.6%	10.8%	10.9%	11.1%	10.8%	11.1%
<b>System</b>	11.9%	12.0%	11.9%	11.9%	11.7%	12.1%

	Total Institutional Support Expenses - \$ Millions (numerator of reported percent)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	\$ 115.3	\$ 116.1	\$ 115.9	\$ 119.4	\$ 114.1	\$ 119.7
<b>Universities</b>	\$ 83.9	\$ 91.3	\$ 93.6	\$ 95.1	\$ 94.7	\$ 97.2
<b>System</b>	\$ 213.8	\$ 223.2	\$ 221.4	\$ 223.5	\$ 219.9	\$ 228.5

Definition: Institutional support expenses as a percent of total expenses.



**System Performance Measures**  
Minnesota State Colleges and Universities

**Net Tuition and Fees**

	Net Tuition and Fees as Percent of Median Income					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018**
<b>Colleges</b>	2.8%	2.7%	2.6%	2.4%	2.4%	2.2%
<b>Universities</b>	5.1%	4.9%	4.6%	4.6%	4.6%	4.6%
<b>System</b>	3.7%	3.5%	3.4%	3.3%	3.3%	3.2%

\*\*Latest year is preliminary data (statewide median income is from previous year due to data availability)

	Net Tuition and Fees (numerator of reported percent)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	\$ 2,608	\$ 2,654	\$ 2,591	\$ 2,559	\$ 2,638	\$ 2,436
<b>Universities</b>	\$ 4,791	\$ 4,781	\$ 4,652	\$ 4,909	\$ 4,993	\$ 5,039
<b>System</b>	\$ 3,439	\$ 3,475	\$ 3,400	\$ 3,489	\$ 3,584	\$ 3,481

Definition: Net tuition and fees as percent of statewide median income.

**Instructional Cost Per FYE**

	Instructional Cost/FYE					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	\$ 7,966	\$ 8,354	\$ 8,699	\$ 9,018	\$ 9,373	\$ 9,667
<b>Universities</b>	\$ 9,523	\$ 10,432	\$ 10,761	\$ 10,995	\$ 11,314	\$ 11,619
<b>System</b>	\$ 8,551	\$ 9,145	\$ 9,496	\$ 9,793	\$ 10,144	\$ 10,443

Definition: The institution's actual value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE)

**Composite Financial Index (CFI)**

	CFI					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	2.38	2.28	2.32	2.93	2.81	3.39
<b>Universities</b>	1.93	0.83	1.01	1.63	1.20	1.79
<b>System</b>	2.26	1.65	1.74	2.22	1.81	2.43

Definition: Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.

**Facilities Condition Index (FCI)**

	FCI					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	0.11	0.11	0.10	0.10	0.11	0.11
<b>Universities</b>	0.10	0.10	0.10	0.09	0.10	0.11
<b>System</b>	0.11	0.10	0.10	0.10	0.11	0.11

	Deferred Maintenance \$000's (numerator of reported percent)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
<b>Colleges</b>	\$ 463,609	\$ 458,458	\$ 466,654	\$ 499,713	\$ 566,568	\$ 602,232
<b>Universities</b>	\$ 371,093	\$ 396,661	\$ 394,083	\$ 409,239	\$ 494,337	\$ 549,817
<b>System</b>	\$ 834,702	\$ 855,119	\$ 860,737	\$ 908,952	\$ 1,060,905	\$ 1,152,049

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.



**System Performance Measures**  
**Minnesota State Colleges and Universities**

**Space Utilization**

	Percent Room Time Utilized for Credit Courses				
	FY2015	FY2016	FY2017	FY2018	FY2019
Colleges	42.6%	42.5%	41.5%	42.2%	39.7%
Universities	48.1%	48.7%	45.9%	45.2%	41.3%
System	44.0%	44.0%	42.7%	43.0%	40.2%

	Hours of room use for credit courses (numerator of reported percent)				
	FY2015	FY2016	FY2017	FY2018	FY2019
Colleges	1,204,280	1,198,207	1,151,139	1,187,786	1,113,566
Universities	461,466	467,261	458,971	472,137	430,820
System	1,665,746	1,665,468	1,610,110	1,659,922	1,544,386

Definition: Percent of available academic room time that is utilized for credit courses.

**Private Giving - Ratio of Dollars Raised to Dollars Invested**

	Ratio - Dollars Raised to Dollars Invested					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Colleges	\$ 5.11	\$ 4.35	\$ 6.53	\$ 6.00	\$ 6.90	\$ 6.61
Universities	\$ 5.37	\$ 5.25	\$ 8.84	\$ 5.07	\$ 8.06	\$ 8.15
System	\$ 5.27	\$ 4.96	\$ 7.88	\$ 5.47	\$ 7.59	\$ 7.49

	Dollars Raised by the Foundation (\$millions)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Colleges	\$ 16.996	\$ 16.626	\$ 26.170	\$ 26.157	\$ 28.910	\$ 30.284
Universities	\$ 30.244	\$ 31.626	\$ 50.029	\$ 29.556	\$ 50.008	\$ 49.435
System	\$ 47.240	\$ 49.099	\$ 76.199	\$ 55.714	\$ 78.918	\$ 79.719

	Net Amount Provided by Institution to Foundation (\$millions)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Colleges	\$ 3.328	\$ 3.819	\$ 4.011	\$ 4.359	\$ 4.191	\$ 4.583
Universities	\$ 5.635	\$ 6.021	\$ 5.662	\$ 5.826	\$ 6.206	\$ 6.065
System	\$ 8.964	\$ 9.907	\$ 9.673	\$ 10.185	\$ 10.397	\$ 10.649

Definition: Ratio of funds raised by the Foundation to the net funds provided by the institution to the Foundation.

**Grants**

	Grant revenue (\$millions)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Colleges	\$ 49.849	\$ 56.218	\$ 63.841	\$ 71.641	\$ 66.709	\$ 59.794
Universities	\$ 24.547	\$ 28.501	\$ 27.938	\$ 28.074	\$ 28.838	\$ 34.427
System	\$ 81.430	\$ 98.684	\$ 99.683	\$ 109.990	\$ 103.816	\$ 103.807

Definition: Grant revenues received by the institution in the fiscal year.

**Customized Training and Continuing Education Revenues**

	Revenues (\$millions)					
	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Colleges	\$ 34.138	\$ 27.694	\$ 28.579	\$ 30.074	\$ 32.946	\$ 28.170
Universities	\$ 5.928	\$ 5.741	\$ 6.034	\$ 3.525	\$ 3.680	\$ 3.216
System	\$ 40.067	\$ 33.435	\$ 34.613	\$ 33.599	\$ 36.627	\$ 31.386

Definition: Total customized training revenue received in a fiscal year net of state appropriations.



System Performance Measures  
Minnesota State Colleges and Universities

System Market Share of Awards Conferred

	Percent Market Share of Awards					
	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
<b>Colleges</b>	77.3%	74.4%	79.0%	77.6%	79.5%	81.0%
<b>Universities</b>	26.8%	26.8%	26.4%	26.4%	26.6%	26.9%
<b>System</b>	48.8%	48.0%	49.3%	48.5%	48.9%	49.0%

Definition: System percentage share of degrees, diplomas and certificates conferred by Minnesota higher education institutions.

System Share of Higher Education Enrollment

	Percent Share					
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Colleges</b>	46.4%	45.3%	45.2%	44.9%	44.7%	47.5%
<b>Universities</b>	19.3%	20.0%	20.3%	20.3%	20.4%	21.2%
<b>System</b>	65.7%	65.3%	65.5%	65.2%	65.0%	68.7%

Definition: System's percent of higher education enrollments (Minnesota residents).

**System Performance Measures  
Measure Definitions**

Measure	Description	Numerator Definition	Denominator Definition
Net Tuition and Fees	For reporting at the system level (colleges, universities, system): the grant/aid numbers and tuition and fees numbers are totaled across the institution types (colleges, universities, system); then, this total grant/aid is subtracted from the total tuition paid by the first-time, full-time undergraduate population. This net figure is weighted by full-time undergraduate students at each institution in the computation of the institution-type reported total. The denominator is the state median family income for the calendar year corresponding to the fall term.	Tuition and fees net of financial aid.	Statewide median income.
Certificates and Degrees Awarded	The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of the distinct awards per student.	N/A	N/A
Student Diversity - % Students of Color	Student of color credit students as a percent of total credit headcount.	Fiscal year unduplicated number of students of color enrolled in credit courses.	Fiscal year unduplicated number of students enrolled in credit courses.
Employee Diversity - Employees of Color	Measure represents employees of color as a percent of total employees. Employee headcount is determined based on employees with an assignment on March 1st of each year and with a FTE greater than zero. Presidents are included in their institution's headcount. Employees of Color include race/ethnic categories of: Black or African American, Asian or Pacific Islander, Hispanic or Latino and American Indian or Alaska Native employees.	The (unduplicated) headcount of employees of color for each institution.	The (unduplicated) total number of employees (The denominator includes employees with unknown race/ethnicity.)
Institutional Support Expenses	Institutional support expenses (\$) in all IPEDS Institutional Support categories: Executive management (610); Fiscal Operations (620); Administrative Computing (625); General Administrative (630); Staff Development (650); Public Relations/Development (670).	Expenses for Institutional Support.	Total expenses.
Instructional Cost Per FYE	The ratio of the Actual to Expected Value of the Fully-allocated instructional expenditures per full-year equivalent enrollment (FYE). The institution's expected expenditures are derived from the system-wide average expenditures for the institution's allocation CIPs (for direct costs) and levels of instruction (for indirect costs). These expected values are computed separately for colleges and universities.	The institution's actual value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE)	The institution's expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE)



Measure	Description	Numerator Definition	Denominator Definition
Composite Financial Index (CFI)	This metric of financial health is computed in four steps: 1) The individual component measures are computed. 2) These measures are each divided by their respective "Base Strength Factor" which is a set base value denoting a border-line or minimal level of financial health, which is 0.133 for Primary Reserve, 0.02 for Return on Net Assets, 0.417 for Viability, and 0.007 for Operating Margin. 3) For each component measure, the result of Step 2 is multiplied by a set Weighting Factor, which is 0.35 for Primary Reserve, 0.20 for Return on Net Assets, 0.35 for Viability, and 0.10 for Operating Margin. 4) The results of Step 3 are summed across all four measures, resulting in the CFI.	N/A	N/A
Facilities Condition Index (FCI)	The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.	Total dollar amount of deferred maintenance on all facilities.	The current replacement value (\$) for all facilities.
Space Utilization	Percent of available academic room time that is utilized for credit courses. "Available" time is set to 32 hours per week. Inclusion criteria: Room types 110 (Classrooms) and 210 (Labs); Monday through Friday; Booking Status of "Academic Confirmed", "Confirmed", "Confirmed – Academic Classes"; Event type of "Course, Credit" and "Course, Hybrid Credit"; Group type of "Academic" with enrollment > 0 and credit hours > 0 OR "Other MnSCU". Courses meeting less than once a week are included. Courses meeting for part of a term (not the entire term) are included. Rooms scheduled by other MnSCU institutions are counted (e.g., Mankato on Normandale's campus counts for Normandale). Includes fall and spring semester usage of facilities.	Number of hours that academic rooms are used for credit courses for the fiscal year.	Number of hours academic rooms are available for the fiscal year, set at 32 hours per week. Academic rooms are rooms coded as classrooms (code 110) or labs (code 210).
Private Giving	Ratio of funds raised by the Foundation to the net funds provided by the institution to the Foundation. This metric is reported annually according to Board of Trustees Policy 8.3 College-, University- and System-Related Foundations.	Dollars amount (\$) raised by the Foundation.	Net Dollar amount (\$) provided by the institution to the Foundation.
Grants	Grant revenues received by the institution in the fiscal year, net of financial aid	N/A	N/A
Customized Training and Continuing Education Revenues	Total customized training revenue received in a fiscal year net of state appropriations.	N/A	N/A

Measure	Description	Numerator Definition	Denominator Definition
System Market Share of Awards Conferred	System percentage share of degrees, diplomas and certificates conferred by Minnesota higher education institutions.	Total awards conferred by system institutions	Total awards conferred by all Minnesota institutions, per level: Sub-baccalaureate, Baccalaureate, and Graduate.
System Share of Higher Education Enrollment	System's percent of higher education enrollments (Minnesota residents).	Subset of the denominator that enrolled in system institutions.	Number of fall term enrollments of Minnesota residents in Minnesota higher education institutions (credit students, undergraduate).