



## Leadership Development Contests

### **Extemporaneous Speaking**

Requires contestants to give a three- to five-minute speech on an assigned topic with five minutes of advance preparation. Contestants enter the preparation area one at a time where they are given a speech topic. They are judged on voice, mechanics, platform deportment, organization and effectiveness. (5 students per school) Contest Advisor: mark.grant@dctc.edu | 651-423-8566

### **Job Interview**

Divided into three phases: completion of employment applications; preliminary interviews with receptionist; and, in-depth interviews, contestants are evaluated on their understanding of employment procedures faced in applying for positions in the occupational field they are training. (unlimited students per school)

### **Job Skill Demonstration A**

Contestants demonstrate and explain an entry-level skill used in the field they are training. Competitors must demonstrate a skills in one of the contest SkillsUSA contest areas. (4 students per school)

### **Job Skill Demonstration Open**

Contestants demonstrate and explain an entry-level skill used in an occupational area outside of their training program. Any technical skill may be demonstrated. (4 students per school)

### **Prepared Speech**

Requires students to deliver a speech five to seven minutes in length on a common theme established by National SkillsUSA early in the school year. Contestants are evaluated on their ability to present thoughts relating to a central theme clearly and effectively, and on voice, mechanics, and platform deportment. (5 students per school) Contest Advisor: mark.grant@dctc.edu | 651-423-8566

### **Promotional Bulletin Board**

Judges bulletin board displays created by SkillsUSA chapters based on the annual SkillsUSA theme. The bulletin boards promote SkillsUSA, career and technical education in general, and related occupational information. An accompanying notebook documents the development and construction of the bulletin board. An oral presentation explains the process, purpose and educational value. (2 displays per school)

### **Pin Design**

Students present their state-winning pin along with their artwork and participate in an oral presentation regarding all aspects of their creation of the design. He/she will explain how the pin represents the state, its unique qualities and why another SkillsUSA student or adult member would want to wear it. (4 students per school)

### **T-shirt Design**

The contest is designed to assess the ability of the competitor to design and produce a drawing of that design, as well as give a presentation regarding all aspects of his or her creation of the design. (4 students per school)

**Quiz Bowl**

The Quiz Bowl tests a team of 5 competitors' ability to quickly respond to questions covering the areas of academic knowledge, professional development and current events. The participants respond to a question by activating a buzzer system. The teams receive one point for a correct answer and lose a point for each incorrect answer. The active rounds (preliminary and finals) are 100 questions each. (2 teams of 5 per school)

**Chapter Display**

Selects the outstanding promotional exhibit designed and constructed by SkillsUSA student members. The display is built around and articulates a common theme established annually by SkillsUSA. The contest involves a team of no more than three students setting up the display and one student presenting information about the display in a presentation/interview with judges.

**Action Skills** (open only to students with a documented disability)

A 5-7 minute demonstration of an occupational skill in an area in which a student is training. Contestants use examples, experiments, displays or practical operations to clearly explain their skills using contestant-prepared visual aids. (5 students per school)

**Employment Application Process** (open only to students with a documented disability)

Tests the contestant's readiness in applying for employment and their understanding of the process. The contest is available to students who are classified under the provisions of Public Law 105-17, Individuals with Disabilities Education Act, 1997. The competition includes completing an application and interviewing with the judges. Their resume and portfolio are used during their interviews. (3 students per school)